



Ormiston State School

An Education Queensland Independent Public School

Teamwork | Ownership | Participation | Sensitivity

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HOMEWORK POLICY

Homework at Ormiston State School aims to be a consolidating experience by revising and practising common concepts of literacy and numeracy. Homework **is an optional task**. We value a balanced lifestyle and our Ormiston Homework Policy is intended to create less stress within already busy family routines.

Ormiston State School strongly recommends daily shared and independent reading. Additional activities will be appropriate to particular phases of learning and are devised to compliment and consolidate concepts taught in class.

We acknowledge some families may not be able to participate in homework activities, and we recognise the importance of family, recreation, sporting and/or cultural activities.

It is important to note that students will not receive any outcomes for not completing homework. A lack of access to resources, will not disadvantage any student when completing homework tasks.

As a school community, we encourage homework as a way of consolidating concepts and to assist in the development of study habits.

Prep – Year 2 – Junior Year Level	Year 3 – 6 – Senior Year Level
Reading (shared and independent)	Reading (shared and/or independent)
Sight Words	Spelling Activities
Optional digital learning tools e.g Mathletics	Optional digital learning tools e.g Mathletics

Each year level will provide a grid for homework activities and opportunities for students.

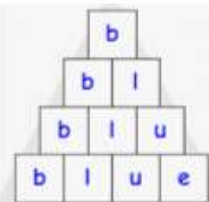

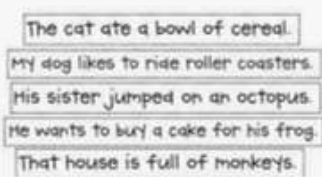




Examples of Homework grids across the school.

Year 1

Choose some or all of these activities as optional homework:

Reading	Tricky Words	Wellbeing and Social Personal Learning
Read for 15 minutes each day.	Practise reading and writing these words: is a I the my has	Slowing Down Lay on your back and do some cloud watching. What pictures do you see in the clouds?
Let's Move!	Maths Mania	Independent Skills
Let's Fly! Use a piece of paper to create a paper aeroplane. Throw the plane and chase after it each time to catch up to it.	Tap and Count Let's practise one-to-one counting. Go around your house and count all of your light switches, chairs, pillows. Remember to tap each item as you count it.	I Know Where I Live Do you know your address? Write it down on a small sign and hang it up where you'll see it. See how fast you can memorise it!

Year 3

<p>Alphabetical Order! Write or type your words out in alphabetical order.</p> <p>1) apple 2) baseball 3) cowboy</p>	<p>Pyramid Writing! Spell your words in a pyramid shape, adding one letter to each level of your pyramid.</p> 	<p>Fancy Letters! Write your words using fancy letters. Bubble writing, cursive writing, rainbow writing.</p> 	<p>Silly Sentences! Make sentences using as many spelling words as you can together.</p> 
<p>Bounce & Spell! Spell your word out loud saying a letter each time you bounce and catch a ball.</p> 	<p>Typing Challenge! Type your words on a computer or iPad and email to your teacher.</p> 	<p>Segment The Sounds! Underline the letter or letters that make each sound.</p> 	<p>Get Creative! Use chalk, paint, playdoh or any other art/craft activity to spell your words out.</p> 

Year 5

TERM 3 HOMEWORK for YEAR 5 You must do Spelling, Reading and Maths every week * You can do activities with an asterisk* more than once			
SPELLING Do 1 activity from this column every week.	READING Read <u>every</u> night. Do 1 activity from this column every week.	MATHS Do 1 activity from this column every week.	OPTIONAL Do 1 activity from this column every week if you wish.
* Write out your words using rainbow writing – use a different colour for each letter in the word.	* Read for at least 10 minutes then re-read the same text out loud to someone else.	* Create a multiplication colouring sheet. Include the key for each answer.	* Go outside and create a collage from all natural materials. Take a photo of your art and then tidy it up!
* Write your words using one colour for the consonants and a different colour for the vowels.	* Read for at least 10 minutes then draw a picture to illustrate the text you have just read.	Show all the pairs of factors for the numbers 36, 32 and 24. For example: 36 = 1x36, 2x18, 3x12 etc.	* Play a game with someone in your family – I spy / a boardgame / Rock, paper scissors / Charades etc.
* Write your words and underline the letters (graphemes) that spell the focus sound. (Phoneme)	* Read for at least 10 minutes then make a list of describing words used in the text.	* Ask an adult to test you on your times tables with 20 questions. Record your score out of 20.	* Help prepare a meal – check with an adult. You could get ingredients /peel / chop/ stir/serve etc.
* Write your words using the Look, <u>Say</u> , Cover, Write, Check method. Fix any incorrect words.	Read for at least 10 minutes then retell what you have read to someone else.	* With a carer's permission, follow a recipe to make a snack or meal for your family. Take a photo of it.	* Make your bed and keep your room tidy ALL week. (Take a Before and After photo to show your work.)
Ask someone older than you to test you on your words. You can spell them orally. Write out any mistakes.	Read for at least 10 minutes then write a prediction of what will happen next in the text.	Create a timetable of main events in your day using 24-hour time. Write <u>4</u> word problems using your timetable.	Create a poem about your family. It could be an Acrostic poem, a rhyming poem, a pattern poem...
* Write your words by segmenting them into their sounds. (phonemes) s/p/e/l/l/y/ng b/u/n/n/y ch/u/c/k	Read for at least 10 minutes then think about connections to other texts you have read or seen.	* Create a game that helps kids learn their times tables. It can be for one number E.g. just the 6x tables	* Set a physical skill challenge E.g. 10 push ups, 50 skips with a rope, jog for 10 minutes etc. Go for it!
Type your words into a word document on your iPad and save your work.	* Read for at least 10 minutes then record yourself reading the text again - be fluent and expressive.	Measure the temperature in your home each morning for a week and create a graph of your data.	Make a list of after school activities kids could do to earn pocket money. How much is each job worth?
* Chant your words while you do some jumping jacks or push ups or jogging on the spot.	Read for at least 10 minutes then write down 2 words that describe how you feel about what you read.	Use a ruler to create a picture using all straight lines and acute angles (less than 90°). Colour it.	* Create a dance that uses no more than 5 different moves. Ask a carer to record your performance.
Use a stick to write your words in sand, dirt or gravel in your garden - be sure you don't harm any plants!	* Read for at least 10 minutes and write down the most interesting words you found in the text.	List 5 activities that take about 15 mins to complete. Do one of them and time yourself. Were you right?	* Do a Thinking Challenge from the Homework folder in Showbie. (Do a different problem each week.)
* Use a paintbrush dipped in plain water to write your words on a footpath or outside wall.	* Read for at least 10 minutes and think of a question you have about the text you have just read.	* Create a maths challenge for the Homework folder in Showbie. Type it up. Also show your solution.	* Place an Oreo on your nose. Without using your hands, manoeuvre it into your mouth. Film your attempt!