



OSS Behaviour Matrix

BEHAVIOUR	MINOR	MAJOR
DISRESPECT Student intentionally delivers socially rude or dismissive messages to adults or students.	Student delivers socially rude or dismissive messages to adults or children. eg: eye rolling, rude gesture, ignoring instructions, lying	Student delivers socially rude or dismissive messages to adults or students with the intention to be disrespectful . eg. inappropriate hand gestures
DEFIANCE Student refuses to follow directions given by school staff.	Student refuses to follow classroom or school rules either immediately or in a timely manner.	
DISRUPTION Student engages in behaviour causing an interruption in a class or school activity or event. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; and/or sustained out-of-seat behaviour.	Student behaviour causing an interruption in class or activity. Disruption may include loud talk, noise with materials or body parts.	Student behaviour intensifies causing an interruption to class or activity. Disruption may include sustained loud talk, yelling, or screaming; noise with materials; and/or sustained out-of-seat behaviour.
PHYSICAL AGGRESSION Student intentionally engages in actions involving physical contact with others where injury may occur (e.g., hitting, slapping, punching, hitting with an object, kicking, hair pulling, scratching, etc.). This includes premeditated acts or incitement of others to undertake physical aggression. Physical aggression may be directed towards peers, adults, visitors or animals; or flora or fauna.	Student uses non-threatening physical contact with others. eg: Play fighting	Student uses intentional physical misconduct where injury may occur eg: Hitting, punching, kicking, hair pulling, scratching, biting, spitting at individuals etc.
TECHNOLOGY VIOLATION Student engages in inappropriate (as defined by school) use of mobile phone, drone, smartwatch, camera, computer or other communication device. This includes fraudulent or illegal activity such as attempting to hack, implementing DoS attacks, use of key loggers, impersonating staff or other students.	Student engages in the use of mobile devices in school time or uses ICT devices inappropriately. eg; <ul style="list-style-type: none"> Accessing ICT without permission. Accessing ICT that is not related to task. Using someone else password (given). Having a mobile phone in any part of the school. Taking digital images without permission. Using a mobile phone & smart watch during school hours. 	Student engages in the use of mobile devices in school time or uses ICT devices inappropriately for the intent of causing harm and anxiety. eg. <ul style="list-style-type: none"> stolen password. impersonating staff or other students. downloading of software, sites, pictures etc. changing computer settings, providing personal information to websites, inappropriate messaging, group chats, fraudulent or illegal activity such as attempting to hack, implementing DoS attacks, use of key loggers,
PROPERTY DAMAGE Student participates in an activity that results in destruction, damage or disfigurement of property.	Student engages in behaviours that has the potential to cause damage to facilities or property. Eg: littering, lack of care for the environment	Student engages in an activity that results in the destruction or disfigurement of property . Eg: breaking classroom items with intent, possession of weapons, wilful property damage, vandalism,
PROPERTY MISUSE Property misuse causing risk to others Student engages in misuse of property which may cause a risk of injury or ill-health to others. Behaviour involving throwing objects or using objects in an unsafe manner causing injury.	Student engages in misuse of property which may cause a risk of injury or ill-health to others. eg: throwing object as a game	Student engages in misuse of property with the intention to cause a risk of injury or ill-health to others. Behaviour involving throwing objects or using objects in an unsafe manner causing injury. Using objects to cause harm. eg. intentionally hitting with a stick, stabbing with pencil
ABUSIVE LANGUAGE Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Student uses non-threatening verbal messages that includes swearing, name-calling, teasing or use of words in an inappropriate way. eg: "this sucks", "shut up", "stupid"	Student uses direct threatening verbal messages that includes swearing, name-calling, teasing or use of words in an inappropriate way. eg: An expletive at another student or teacher, threats to others.
BULLYING Student engages in deliberate verbal, physical and/or social behaviour intended to cause ongoing physical social and/or psychological harm. Bullying can occur in person, or online (cyberbullying). Bullying may be obvious or hidden.		Student engages in deliberate verbal, physical and/or social behaviour intended to cause ongoing physical social and/or psychological harm. Bullying can occur in person, or online (cyberbullying). Bullying may be obvious or hidden. Sustained, targeted, physical, verbal or written by the same individual. Sustained active bystander behaviour.
HARASSMENT Student engages in the delivery of harmful messages in any format related to gender identity; ethnicity; sex; race; religion; disability; physical features or other identity characteristics.	Student engages in minor, non-repeated levels of harassment eg: Name calling (Girls smell)	Student engages in the repeated delivery of harmful messages relating to individuals' specific characteristics . eg: Personalised name calling (gender identity; ethnicity; sex; race; religion; disability; physical features or other identity characteristics)
ACADEMIC MISCONDUCT Student inappropriately and falsely demonstrates their learning. It includes cheating, collusion, contract cheating, copying work, disclosing/receiving assessment information, fabricating, impersonation, examination misconduct, plagiarism.	Student falsely demonstrates their learning. eg: Sharing answers during a test, copying answers off others	Student inappropriately and falsely demonstrates their learning with the intention of gaining an advantage . It includes cheating, collusion, contract cheating, fabricating, impersonation, examination misconduct, plagiarism.
THEFT Student is involved by being in possession of, having passed on, or being responsible for removing school or someone else's property.	Student is involved the procession of a non-valuable item from person or environment. eg: The removal of a "shiny object"	Student is involved in the procession of an object or having passed on, or being responsible for removing school or someone else's property with the intention of not returning .
FIGHTING Student is involved in mutual participation in an incident involving physical violence.	Student is involved in the planning or agreement to participate in a pre-planned fight.	Student is involved in mutual participation involving of physical violence.
SUBSTANCE MISCONDUCT involving tobacco and other legal substances Student is in possession of, has supplied or is using tobacco, alcohol, other prohibited substances or implements.	Student is in possession of illegal object without the knowledge of use of object. eg: Vape, medication	Student is in possession of, caught using, or under the influence of illegal drugs, alcohol or tobacco. Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm, or creating the impression (as in the case of fake guns or grenade) of causing bodily harm.