



Ormiston State School

Strategic Plan 2021 - 2024

Vision

At Ormiston State School we recognise that learning is inextricably linked to wellbeing. Positive wellbeing is dependent on a sense of belonging and respect. This requires a belief that personal characteristics, capabilities and individual needs are understood and considered. Therefore, learning experiences need to be real life, inclusive, engaging and purposeful. These are integral foundations to successful learning and cannot be separated from the curriculum or pedagogical practices.

At Ormiston State School this is a shared vision as a community. We have developed and continually work to maintain a positive and proactive school environment. This has a strong focus on wellbeing at all levels, that informs all aspects of school decision making. Through continual positive messaging linked to capabilities, goals and achievements, learners are encouraged to believe in themselves. This promotes active engagement with the school values. Individuals are encouraged to contribute to, and take responsibility for local decision making, as well as being empowered to be the best they can be. Ormiston State School is committed to ensuring staff and students have the capability and confidence to identify and apply appropriate skills and strategies to maintain this commitment. Individual success and an ability to succeed as a lifelong learner who actively and successfully engages in their community is our ultimate goal.

Quality Curriculum, Pedagogy and Learning Environment

Consistent school wide curriculum programs and student expectations are developed from the National Curriculum, incorporate a researched based Pedagogical Approach (New Pedagogies for Deep Learning) and are focused on individualized student learning needs. Whole school LOTE (French), Music, PE, Science and Student wellbeing programs along with enhanced extracurricular Choir, Instrumental Music, Sport Aerobics, STEAM, Sporting Schools and Gardening programs provide opportunities for students to engage, have fun and experience success beyond the classroom.

Positive Student Learning Outcomes

A school wide focus on providing all students with an engaging and motivating educational program that is targeted and focused on individual learning needs and based on community, student and teacher interests and capabilities.

Staff Capability and Practice

An expert staff focused on continual improvement and committed to providing the best opportunities, programs and processes for every member of the school community.

School Identity and Community Partnerships

Ormiston State school is committed to developing active community members with strong lifelong values, individual potential and commitment to succeed through strong connections to, and partnerships with the local community.





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Values

"The Ormiston Primary School" values, based on the acronym from our school name of "TOPS" are the foundation of our school culture and are the fabric of the philosophy of the school. These stand for:

Teamwork - I work as a member of a team;

Ownership - I am responsible for, and own my own behaviour and learning;

Participation - I participate to the best of my ability; and

Sensitivity - I am sensitive to the needs of others.

School Priorities

Positive School wide Learning Environment

Long-term targets/desired outcomes	2021	2022	2023	2024
1. Every student knows their learning goals and is able to articulate their progress against these goals, including what they are learning, how they are improving and what they will need to focus on next.				
2. Every student improving and tracking towards targeted improvement expectations of a C/Sound standard and or above in English, Maths and Science.				
3. Increased percentage of students achieving high level results including increasing percentages of A and B Student Achievement Levels (SALs) in English, Maths and Science.				
4. Improved Parent School Opinion Survey results for S2003 - My Child's Learning Needs are Being Met at this school to 95%				
5. Improved Student School Opinion Survey Results for S2042 - My school takes student's opinions seriously to 95%				
6. Improved Student School Opinion Survey results for S2056 - I feel accepted by other students at my school to 95%				
7. Improved Student School Opinion Survey results for S2063 - My Teacher cares about me to 95%				
8. Improved overall school attendance through a 10% reduction in the number of students with an attendance rate of less than 85%				
Strategies	2021	2022	2023	2024
Ensure ongoing positive learning outcomes for every member of the Ormiston SS community through the existing PBL processes, staff and student wellbeing programs and extra curricular programs with a focus on continual improvement.	✓	✓	✓	✓
Embed the Student Learning and Well-being Plan to ensure detailed staff knowledge of the needs and progress of every student through school wide well-being processes, data analysis (Data Plan), moderation cycles and CCT Time.	✓	✓	✓	✓





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School Priorities

Quality Curriculum, Pedagogy and Learning Outcomes

Long-term targets/desired outcomes				
1. Every student knows their learning goals and is able to articulate their progress against these goals, including what they are learning, how they have improved and what they will need to focus on next.				
2. All students achieving a C standard Student Achievement Level (SAL) or better in English, Maths and Science				
3. Improved percentage of students achieving an A or B standard Student Achievement Level (SAL) in English, Maths and Science.				
4. Improved Parent School Opinion Survey results for S2003 - My child's learning needs are being met at this school, to 95%				
Strategies	2021	2022	2023	2024
Continue to align and enhance school wide student support programs through the Student Needs Advisory Committee (SNAC) including GO, Chaplaincy, the Inclusion Centre and Learning Support	✓	✓	✓	✓
Embed New Pedagogies for Deep Learning as school wide approach to culture and curriculum and review and realign the Pedagogical Framework as required to reflect this as a school wide inquiry model for teaching and learning.	✓	✓		
Continue to explore and embed Age Appropriate Pedagogies and align with New Pedagogies for Deep Learning across all year levels	✓	✓	✓	✓

Staff Capability and Practice

Long-term targets/desired outcomes				
1. Improved Student School Opinion Survey Results for S2071 - I receive useful feedback about my work at this school to 95%				
2. Improved Staff School Opinion Survey Results for S3214 - I have access to quality professional development to 100%				
Strategies	2021	2022	2023	2024
Ensure quality teaching and learning practices through regular planning, reflection and moderation cycles through CCT and teacher release time.	✓	✓	✓	✓
Provide ongoing access to targeted PD and mentoring opportunities within and beyond the school	✓	✓	✓	✓
Continue regular opportunities for peer mentoring, observation and feedback cycles.	✓	✓		





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School Priorities

School Identity and Community Partnerships

Long-term targets/desired outcomes				
1. Improved Parent School Opinion Survey Results for S2025 - The school keeps me well informed to 98%				
2. Improved Parent School Opinion Survey results for S2024 - This school asks for my input to 95%				
Strategies	2021	2022	2023	2024
Continue to develop and enhance community communication processes to ensure parental awareness and understanding of curriculum intent and teaching and assessment expectations	✓	✓	✓	✓
Continue to develop feedback opportunities for parents to identify ongoing improvement strategies and opportunities.	✓	✓	✓	✓

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council



**Queensland
Government**