



Ormiston State School

Strategic Plan 2013 – 2016

School Vision

Inspirational and Optimistic: The Ormiston State School motto, “**Learn as we Grow**”, embraces the high expectations for the success of all students and staff at our school.

Ormiston State School builds on a proud tradition and ensures a commitment to, and a belief in, each and every student and their learning. Our school is one of the oldest primary schools in the Redlands, but is very “futures” oriented. Students are supported and challenged to reach their full potential and achieve at or above National standards. Staff are highly skilled educators with expert knowledge who continually engage in professional learning, reflection and sharing. Data is used to drive decisions at school, class and student levels.

Our highly regarded, dynamic school provides an inspiring, inclusive, stimulating and safe learning environment. Our school has a warm and welcoming feel and is proud of our strong community culture and sense of belonging. Our values of Teamwork, Ownership, Participation and Sensitivity are at the foundation of this culture and are the fabric of the philosophy of the school. These values form “TOPS”, which also stands for “The Ormiston Primary School”.

The future vision for Ormiston State School advances a new, additional interpretation of TOPS: **Thinking; Opportunities; Partnerships; and Sustainability.**

Thinking: Ormiston State School ensures all students are highly engaged in meaningful and purposeful learning. Rigorous identification of differing needs and abilities is combined with effective intervention programs and evidenced based, best practice teaching. Personalised learning goals are designed and developed collaboratively between teachers, parents and the student. The teaching of Higher Order Thinking Skills promotes the development of learners who ask questions, seek answers and can apply skills and knowledge in a diverse range of situations and environments.

Opportunities: At Ormiston State School, balance, context and purpose are given to learning. The focus is on the “whole child”, with opportunities provided for, nurtured and valued across the four “pillars” of education: Academic; Arts/Cultural; Sporting; and Community. Learning happens across a range of settings and situations, enhanced by the use of digital technologies. Students are encouraged and challenged to take calculated risks in their learning, set personal goals and learn from mistakes. Excellence, success and achievement is acknowledged and celebrated at all levels.

Partnerships: Ormiston State School ensures effective partnerships are built both within and beyond the school community. These partnerships encompass a range of leadership opportunities: for staff, for students and for parents. Staff work collegially and collaboratively with one another, sharing contemporary practice. Parents and carers are highly valued partners in the learning process. There is clear, timely and open communication, along with meaningful opportunities for active participation and consultation. The school embraces a culture of reflection, conversation and feedback, where all opinions are valued and considered.

Sustainability: Ormiston State School strives to be one of the most sustainable and environmentally responsible schools in the Redlands. Furthermore, we embrace learning about the environment and sustainability as a means to engage, enrich, challenge and extend our students and their learning. The focus on sustainability allows our school, as individuals and as a community, to honour the past and contribute to the future.