Great Results Guarantee

Under this agreement for 2014
Ormiston State School will receive

This funding will be used to

Improve staff skills, knowledge, capabilities and leadership in the teaching of reading and number to improve student performance.

Increase the percentage of Year 3 students achieving Upper Two Bands placement in NAPLAN – in Reading from 49% in 2013 to 54% in 2014 and 60% in 2015, Numeracy from 38% in 2013 to 42% in 2014 and 47% in 2015 (2015 targets to be reviewed in late 2014).

Increase the percentage of Year 5 students achieving Upper Two Bands placement in NAPLAN – in Reading from 36% in 2013 to 40% in 2014 and 45% in 2015, in Numeracy from 18% in 2013 to 25% in 2014 and 30% in 2015 (2015 targets to be reviewed in late 2014).

Our strategy will be to

Review and use student learning data in short term cycles. Evidence base:
School-based evidence from literacy learning improvement in the early years.

Our school will improve student outcomes by

Refining and redeveloping both our whole school and year level plans and programs, ensuring reading and number are explicitly and directly taught, monitored and assessed – with continuity of practice and consistency of language. $55000

Providing professional development and support for all staff to build capacity to become "experts" in the teaching of reading and number, ensuring a focus on the analysis and use of data/evidence and the provision of feedback. $40000

Reviewing then implementing a "whole-of-school" approach for the provision of a student focussed continuum of literacy and numeracy support, ensuring personalised teaching, extension and intervention that meet the needs of all students. $43506

Expanding our role and responsibilities within our community, ensuring leadership and support in the provision of early foundational literacy and numeracy skill development. $11000

Mr Anthony Palmer
Principal
Ormiston State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.