



Ormiston State School Annual Implementation Plan



School Improvement Priorities 2016

IMPROVED READING RESULTS

Strategy: All students are able to achieve at a C / Sound Standard and above NMS In Reading unless on an ICP			
Actions	Targets	Timelines	Responsible Officer/s
Ensure data informed planning and individual goals and feedback	100%	2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach
Ensure differentiated teaching and targeted intervention across cohorts			
Provide targeted Reading Intervention programs for students up to 12 months behind age appropriate capability			
Provide targeted Teacher Aide hours to implement Race Into Reading support program in PREP			
Implement Capacity Building Instructional Coaching program to ensure expert teaching of reading and differentiated instruction			
Strategy: Increased percentage of students achieving A or B for Reading across the whole school			
Actions	Targets	Timelines	Responsible Officer/s
Ensure data informed planning and individual goals and feedback	>55%	2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach
Ensure differentiated teaching and targeted intervention across cohorts			
Implement Capacity Building Instructional Coaching program to ensure expert teaching of reading and differentiated instruction			
Strategy: Percentage of students achieving U2B for Reading in Year 3 and Year 5			
Actions	Targets	Timelines	Responsible Officer/s
Implement targeted program to support Higher Order Thinking to improve U2B	50%	T2, 2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach

IMPROVED WRITING RESULTS

Strategy: All students are able to achieve at a C / Sound Standard and above NMS in Writing unless on an ICP			
Actions	Targets	Timelines	Responsible Officer/s
Ensure data informed planning and individual goals and feedback	100%	2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach
Ensure differentiated teaching and targeted intervention across cohorts			
Provide targeted Writing Intervention programs for students up to 12 months behind age appropriate capability			
Provide targeted Teacher Aide hours to implement Race Into Writing support program in PREP			
Implement Capacity Building Instructional Coaching program to ensure expert teaching of reading and differentiated instruction			
Strategy: Increased percentage of students achieving A or B for Writing across the whole school			
Actions	Targets	Timelines	Responsible Officer/s
Ensure data informed planning and individual goals and feedback	>55%	2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach
Ensure differentiated teaching and targeted intervention across cohorts			
Implement Capacity Building Instructional Coaching program to ensure expert teaching of reading and differentiated instruction			
Strategy: Percentage of students achieving U2B for Writing IN YEAR 3 and Year 5			
Actions	Targets	Timelines	Responsible Officer/s
Implement targeted program to support Higher Order Thinking to improve U2B	40%	T2, 2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach



IMPROVED NUMERACY RESULTS

Strategy: All students are able to achieve at a C / Sound Standard and above NMS unless on an ICP			
Actions	Targets	Timelines	Responsible Officer/s
Ensure data informed planning and individual goals and feedback	100%	2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach
Ensure differentiated teaching and targeted intervention across cohorts			
Implement Capacity Building Instructional Coaching program to ensure expert teaching of reading and differentiated instruction			
Strategy: Increased percentage of students achieving A or B for Reading across the whole school			
Actions	Targets	Timelines	Responsible Officer/s
Ensure data informed planning and individual goals and feedback	>65%	2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach
Ensure differentiated teaching and targeted intervention across cohorts			
Implement Capacity Building Instructional Coaching program to ensure expert teaching of reading and differentiated instruction			
Strategy: Percentage of students achieving U2B for Reading IN YEAR 3 and Year 5			
Actions	Targets	Timelines	Responsible Officer/s
Implement targeted program to support Higher Order Thinking and Problem Solving Strategies to improve U2B	45%	T2, 2016	Class and Intervention Teachers Administration Literacy Coach and Lead Coach

Expert staff capacity to implement quality learning opportunities for all students

Strategy: Capacity Building Program for Staff to ensure expert teaching and practice			
Actions	Targets	Timelines	Responsible Officer/s
Engage a Lead Coach and Staff leaders to implement capacity building strategy for school leaders, teachers and teacher aides to engage with experts to improve professional capabilities and student learning opportunities			
Staff SOS Results			
S2086: I have access to quality Professional Development	97%	T2, 2016	Administration Lead Coach and Capacity Building Team Leaders Teachers Teacher Aides
S2085: Developing Performance process helps me to improve	95%		
Parent SOS Results			
S2017: My Child's English Skills are being developed	98%		
S2018: My Child's Maths Skills are being developed	97%		
Student SOS Results			
S2049: My English Skills are being developed (Student)	95%		
S2050: My English Skills are being developed (Student)	97%		

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



School Council Chair

Assistant Regional Director

