

ORMISTON STATE SCHOOL

*An Education Queensland
Independent Public School*



Prospectus Prep – Year 6

Updated - April 2024

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Ormiston State School

An Education Queensland Independent Public School

Teamwork | Ownership | Participation | Sensitivity

Address: 82-110 Gordon Street Ormiston QLD 4160 | Phone: 07 3824 9111

Fax: 07 38249100 Web: www.ormistonss.eq.edu.au

Overlooking Moreton Bay, Ormiston State School was established in 1872 and is situated in Redland City, approximately 30 kilometres from the Brisbane CBD. Ormiston State School has grown from being a small country school serving the rural Ormiston district to the present day where it caters for over 600 students from Prep to Year 6.

The school motto, Learn As We Grow, encourages every member of our school community to 'be an active learner who continues to learn' throughout their years at our school.

Ormiston State School is a community focused on continual improvement and best practice learning opportunities for students, staff and wider school community.

This motto is promoted daily throughout the school through:

- Quality Curriculum, Pedagogy and Learning Environment;
- Motivating students to become active and responsible partners in their own learning; and
- Ensuring that teaching and learning opportunities are challenging, cumulative, purposeful and fun.

Whole School and extracurricular programs are focused on developing the whole child (Academic, Social/Emotional, Behavioural and Community Citizen).

Our school vision is to enact a school wide professional learning community focused on continual improvement and best practice learning opportunities for students, staff and the wider school community.

Inspirational and Optimistic, this vision, along with the Ormiston State School motto, "Learn as we Grow", embraces the high expectations for the success of all students and staff at our school. Ormiston State School builds on a proud tradition and ensures a commitment to, and a belief in, each and every student and their learning. Our school is one of the oldest primary schools in the Redlands, but is very "futures" oriented. Students are supported and challenged to reach their full potential and achieve at or above National standards. Staff are skilled educators with expert knowledge who continually engage in professional learning, reflection and sharing. Data is used to drive decision making at whole school, class and student levels. Our highly regarded, dynamic school provides an inspiring, inclusive, stimulating and safe learning environment. Our school has a warm and welcoming feel and is proud of our strong community culture and sense of belonging that provides:

Quality Curriculum, Pedagogy and Learning Environment

Consistent school wide curriculum programs, Pedagogical Framework and student expectations that are developed from the Australian Curriculum, incorporate researched based best practice pedagogy and are focused on individualized student learning needs.

Positive Student Learning Outcomes

A school wide focus on providing all students with an engaging and motivating educational program that is targeted and focused on individual learning needs and based on community, student and teacher interests and capabilities.

Staff Capability and Practice

An expert staff focused on continual improvement and committed to providing the best opportunities, programs and processes for every member of the school community.

School Identity and Community Partnerships

An Independent Public School with an outstanding reputation within the community and beyond as a school that successfully develops every aspect of each child's potential. The school is committed to developing active community members with strong lifelong values, individual potential and commitment to succeed through strong connections to and partnerships with the local community.

"The Ormiston Primary School" values, based on the acronym from our school name of "TOPS" are the foundation of our school culture and are the fabric of the philosophy of the school. These stand for:

Teamwork - I work as a member of a team;

Ownership - I am responsible for, and own my own behaviour and learning;

Participation - I participate to the best of my ability; and

Sensitivity - I am sensitive to the needs of others.

If you would like to discuss any aspect of Ormiston State School please feel free to contact me via principal@ormistonss.eq.edu.au or 3824 9111

Neil Randall
Principal

Address: 82-110 Gordon Street
Ormiston Q 4160

Phone: (07) 3824 9111

Facsimile: (07) 3824 9100

Office Hours: 8:30am – 3:30pm

Email: admin@ormistonss.eq.edu.au

Website: www.ormistonss.qld.edu.au

Principal: Neil Randall

Deputy Principals: Sam Brown

Head of Inclusion: Sally Carmichael

Head of Curriculum: Anne Wiedman

Business Manager: Leanne DeNooyer

Administration Officers: Lorraine Smith
Amanda Duignan
Louise Bryant

DAILY PROGRAM

8.50am Warning bell to go to class

8.55am Learning Time starts

11.00am Eating time

11.15am Play time

11.40am Warning bell to go to class

11.45am Learning Time starts

1.15pm Eating time

1.25pm Play time

1.40pm Warning bell to go to class

1.45pm Learning Time starts

3.00pm Release students

ABSENCES

Each child is required by law to attend school unless they are absent through illness or other satisfactory explanation. It is essential that all student absences are explained as soon as possible to ensure the whereabouts and safety of all students. Explanations should be communicated to the school by

- email to: Class Teacher and admin@ormistonss.eq.edu.au
- Absence Phone Number: 3824 9166
- Via QParents

Reporting Student Absence Procedures - SMS System

School starts at 8:50am and teachers now must have marked class rolls online by 9:00am. If your child is not present by 8.50am, they will be marked as an unexplained absence. Information provided by parents regarding the absence of their children either by phone, Q Parents, email or in person over the counter in the office will then be used by Admin to update the absence details. Please do not rely on a verbal conversation with a teacher.

Admin will check emails and the absentee line by 9am at the latest in order to do this. Once this has been done, parents of any children with an unexplained absence for the day will then be sent an SMS message informing them of the absence. You will then need to reply to this message, confirming your knowledge of the absence and the reason.

If you are unaware of your child's absence please contact the school immediately, do not just reply to the SMS.

Below are outlined the new expectations of what to do if your child is late or absent to ensure you do not receive these messages.

If your child is running late:

If your child arrives at school after 8:55, you will be asked to obtain a "late slip" from the office. Please make sure you do this before your child goes to class as their teacher will not accept them into the room without a late slip. Their attendance at school will be recorded/amended when this late slip is printed.

If you can email, notify via Q Parents, phone or leave a message that your child will be late we will not have a need to send an SMS.

We thank you for your support and cooperation as we work to meet the requirements of the new processes and ensure our children are safe.

Leaving the school grounds

Children are not to leave the school grounds during school hours without permission from an Administrator. If parents/carers require their child to leave the grounds for any reason, a requesting letter stating the reason is to be handed in at the office.

AFTER SCHOOL PROCEDURES

If parents/carers arrive at school before 3:00pm they are asked to wait in the covered area next to the Tuckshop until the bell. This is necessary in order to minimise disruptions to the teaching and learning.

APPLICATIONS FOR ENROLMENT

Ormiston State School welcomes applications for enrolment for students from Prep – Year 6. Ormiston State School has an [Enrolment Management Plan](#) that guarantees enrolment for students who reside within our school's catchment area. Details of our Enrolment Management Plan, including the enrolment process for both in catchment and out of catchment applications, can be found on our school website.

Prep enrolments for the following year are accepted from Day 1 of Term 2, in the year prior. An Open Day is also held in Term 3 and enrolment interviews in Term 4. Any queries can be made by phoning the school office.

BEFORE SCHOOL PROCEDURES

No supervision is provided to students before 8:30am. For parents who require their children to be at school earlier, the before school care facility is available.

Upon arrival at school, students should take their bags to the bag racks, and move to the covered area with items needed to commence their 8.30 activities. At 8:30 am students choose 1 of 3 clubs to attend:

- Sitters' club – Covered Area
- Walkers' Club – Main Oval
- Readers' Club – Library

Parents who chose to wait with their children until the 8:50am bell should accompany their child to the selected club. Students who participate in Walkers' club can earn certificates for the number of kilometers walked.

BEHAVIOUR MANAGEMENT

Our school operates according to the Positive Behaviour for Learning (PBL) program. Recognition of positive student behaviour is highly valued and encouraged. 'Gotcha' awards are given to students who are seen following the school rules to reinforce positive choices. Each class will display a Positive Recognition Flowchart outlining our procedures and criteria for awards.

In addition, teachers devise their own classroom management plan to align with the School's Responsible Behaviour Plan for Students. We encourage regular, open communication between teachers and parents regarding student progress in all areas, including behaviour. For more details on our school's behaviour policies, please refer to the Responsible Behaviour Plan.

BOOKLISTS

At the end of each year Booklists for the following year are compiled by the teachers. Parents may source and purchase their own materials as per the Booklist, or there is an option of purchasing Bookpacks through a local Newsagency. Information is sent to all parents in Term 4.

CHAPLAIN

The Chaplaincy service exists to provide pastoral care, spiritual and emotional support for the school community. The Chaplain works at the school three days a week alongside the Local Chaplaincy Committee, which is made up of school staff and local community members.

The Chaplain may work with individual students in a one-on-one or small group setting, at the request of a student, parent or staff member. Parental approval must be in place for this to occur. Appropriate times to meet with students will be arranged between the Chaplain and class teacher. The Chaplain may also run non-religious, in-class sessions on relevant topics upon teacher request or programs for parents as part of the chaplaincy program.

CHOIR PROGRAM

O.S.S. has a very strong and highly successful Choral Program catering for students from Year 1-6. There are 3 Choral groups-

O.S.S. Junior Choir- Year 3 and 4.

This is a non- auditioned group offered to any students in Year 3 and 4. This group rehearses before school one day a week from 7:45am in the Music room from Term 1 onwards, performing at our Showcase Nights and a number of different performances throughout the year. Students are required to own the Music Uniform for this group. There is also a levy of \$10 for the year for this choir.

O.S.S. Senior Choir- Years 5 - 6.

This is a non- auditioned group offered to any students in Year 5 and 6. This group rehearses before school one day a week from 7:45am in the Music room from Term 1 onwards. This group performs several times throughout the year including eisteddfods, parades and Music Showcase events. Senior Choir students are required to own the Music Uniform. There is also a levy of \$10 for the year for this choir.

Boys in Treble

This is a non-auditioned choir for any boy is already a member of either the Junior Choir or the Senior Choir. This group also performs several times throughout the year. Boys in Treble are required to wear the Music Uniform. There is no levy for this additional choir.

To participate in any of our Choral groups, all students are required to be a committed member for the school year.

Music Uniform – Years 3 - 6.

The Music Uniform consists of the O.S.S. Music Polo shirt, long plain black trousers (leggings or jeans are unacceptable), black socks and fully black shoes. Long hair is to be tied back with school appropriate hair ties and no watches or wrist accessories are to be worn.

COMMUNICATION

Communication between home and school is vital. Our school communicates in various ways including: emailed school newsletters, website, Facebook, SMS, parent noticeboards, QParents, class emails and face to face interviews. In Prep, Parent Pockets are located outside each classroom and all notices will be placed in these pockets for collection.

Events in family life such as illness, new babies and visitors can affect your child's behaviour at home and at school. It is very important for parents and teachers to work together to ensure steady development of your child's education. We have an 'open door' policy and encourage parents to regularly meet with teachers to discuss your child's progress.

CURRICULUM

Students at Ormiston State School study the following Learning Areas:

English	Mathematics
Science	HASS
Health & Physical Education	Technology
The Arts	LOTE (Language other than English)
Music	French Prep- 6

Physical Education, Science, Music and LOTE are taught by specialist teachers.

All teachers meet regularly with our Head of Curriculum to engage in curriculum discussions about planning and programming, assessment and moderation across year levels and other school priorities.

A program of non-denominational Religious Instruction is also offered for children in Years 1-6 by a visiting teacher. Students withdrawn by their parents from RI lessons are supervised by the class teacher in a separate part of the classroom.

PREP CURRICULUM

The Prep program at Ormiston State School is a balanced program based on investigative learning that allows each child to reach their fullest potential. The program engages students with hands-on experiences and concrete materials. This will support the Australian Curriculum (ACARA) focus areas of English, Maths, Science, The Arts and HASS. They participate in LOTE, HPE and Music with Specialist Teachers. The curriculum will provide the following:

- A central focus on 'Routines and Transitions'. This is an important start to Prep as it allows the children to learn expectations, follow directions, group participation and to be an independent learner within the school context.
- Gross-Motor experiences focusing on a daily obstacle course and improvement of physical development skills.
- Fine-Motor experiences focus on manipulative experiences daily, including pencil grip and cutting skills.

- **Social/Personal Learning.** The School TOPS program will explicitly teach our expectations of our school rules. This will support personal learning and social and independent learning. This is done through outdoor and indoor dramatic play experiences including the home corner, a shop, dress ups etc.

We encourage parents of our Prep students to take an active role in their child's learning by encouraging opportunities to further develop literacy and numeracy skills and by staying in regular contact with class teachers.

FEES

Instrumental Levy

Children involved in the Instrumental Program are requested to pay a compulsory instrumental levy of \$50 per year. This only applies to students in Years 4-6. In addition, instrument hire (dependent on instrument availability) incurs an additional \$95 annual fee.

Other Costs Incurred

During the year curriculum activities and events will arise which incur additional costs. These include swimming, sport, camps and excursions. Letters with full details will be forwarded to parents outlining all of the relevant information. It is expected that students will participate in all curriculum related activities. Parents who need to discuss payment plans should contact the Business Services Manager.

FIRST AID

If a child requires first aid they will be sent to the office or the office notified. Minor injuries will be treated at school and the student returned to class when they have received attention. For moderate to major injuries, parents will be notified and an Ambulance called if necessary.

HOMEWORK POLICY

Homework at Ormiston State School aims to be a consolidating experience by revising and practising common concepts of literacy and numeracy. Homework **is an optional task**. We value a balanced lifestyle and our Ormiston Homework Policy is intended to create less stress within already busy family routines.

Ormiston State School strongly recommends daily shared and independent reading. Additional activities will be appropriate to particular phases of learning and are devised to compliment and consolidate concepts taught in class.

We acknowledge some families may not be able to participate in homework activities, and we recognise the importance of family, recreation, sporting and/or cultural activities.

It is important to note that students will not receive any outcomes for not completing homework. A lack of access to resources, will not disadvantage any student when completing homework tasks.

As a school community, we encourage homework as a way of consolidating concepts and to assist in the development of study habits. Each year level will provide a grid for homework activities and opportunities for students.

Prep – Year 2 – Junior Year Level	Year 3 – 6 – Senior Year Level
Reading (shared and independent)	Reading (shared and/or independent)
Sight Words	Spelling Activities
Optional digital learning tools e.g Mathletics	Optional digital learning tools e.g Mathletics

ILLNESS

Children suffering from infectious diseases should be kept at home until the risk of infection to other children has passed. Some infectious diseases require a student to be kept at home for a pre-determined period of time. Please contact the office for further relevant information. Please notify office staff if your child does get diagnosed with an infectious disease.

INSTRUMENTAL MUSIC

Students from Years 4-6 have the option to participate in the instrumental music program by learning a woodwind, brass or percussion instrument. Students attend a 30 minute weekly lesson during class time with the Instrumental Music Teacher and participate in band rehearsals before or after school.

The Instrumental Music Teacher invites enquiries about enrolments usually throughout Term 3 for the following years intake, however new students to the school interested in enrolling should contact the Instrumental Music Teacher as soon as possible.

INSURANCE COVER FOR STUDENTS

Physical activity and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised that the Department of Education Training and the Arts does not have Personal Accident Insurance cover for students. Education Queensland has public liability cover for all approved school activities and provides compensation for students injured at school only when the Department is negligent. If this is not the case, then all costs associated with the injury are the responsibility of the parent/carer.

LIBRARY

Students are encouraged to borrow library books with their class weekly, however they are able to borrow out of class time more often. Readers' Club operates through the library before school, during first break, and after school and encourages families to read together.

Prep students are allowed to borrow 1 book each; Year 1 & 2 – 2 books each; Year 3 – 3 books each and Years 4 to 6 – 4 books each. Students require a library bag to borrow which can be purchased from the school uniform shop or they may bring a suitable bag from home. Students can also purchase books through the Scholastic Book Club, which is a program run through the library by volunteers. All student purchases are entered online and the rewards and points earned contribute significantly to the purchase of book resources for the library. We also run a Book Fair and a Book Character dress up day to celebrate Book Week.

LOST PROPERTY

Lost property is stored in the first aid room in Administration. Any lost property that is not named and uncollected at the end of the year is either given to the Uniform Shop for re-sale in the second-hand clothing section or given to a charitable organisation.

MEDICATION

Should medication require administration while the student is at school, the following process must be followed:

- Parents must complete and sign "Consent to administer medication" at the school office for **any** type of medication, including Panadol.
- Prescription medication must be labelled by a pharmacist with the child's name and dosage instructions. The name of the prescribing Health Practitioner must be included on the label for all Health Practitioner prescribed medication.
- The student must come to the office at the allocated time to take their medication.
- All medication is to be retained in the office or classroom, with the exception of asthma inhalers, which may be carried by students who administer their own medication. (Written request is still required)
- Non-prescribed medication such as Panadol for headache or toothache etc. must either have the pharmacist label with the child's name and dosage instructions and the name of the prescribing Health Practitioner **OR** the medication must be accompanied by the 'Medication order to administer 'as-needed' medication at school which has been signed and stamped by the Health Practitioner.
- General staff members including classroom teachers are not permitted to administer Prescription or Non-Prescription medication in classrooms. All medication must be administered by office staff only.

MOBILE TELEPHONES & OTHER ELECTRONIC DEVICES

Students are required to hand in mobile phones and other electronic devices at the office as soon as they arrive at school, where they will be kept safe during the day. Students complete the 'sign

in' and 'sign out' register accordingly. For additional information please refer to the school's policy regarding Mobile phones and other electronic devices.

PARADE

Parades are held on Wednesdays in the hall. Parents/carers are welcome to attend. These parades are on a three-week roster system of Years Prep-2 one week, Years 3-6 the following week and then Full School Parade the third week. Year Prep – Year 2 and Years 3 – 6 parades start at 2:15pm. Full school parades start at 2:00pm. Information about parades will be communicated through the school newsletter.

PARENT HELPERS

Parents are encouraged to participate in the operation of the school through a number of channels.

- Attending P&C meetings and becoming involved in various sub-committees
- Assisting in the Tuckshop
- Providing classroom assistance
- Involvement in school activities and functions

All parent helpers must wear a parent helper badge and sign in at the office. All volunteers must complete the relevant sections on the Check In iPad located in the school office. In addition, any volunteer who is not a parent is required to provide a Blue Card before voluntary work commences.

PARENT / TEACHER CONFERENCES

Parent / teacher conferences are held in Terms 1 & 3 of the school year.

PARENTS AND CITIZENS ASSOCIATION

Our P&C Association is very active and parents work in many ways to support the school. All parents are invited to attend P&C Meetings whenever possible. The Association meets monthly and details are advertised in the school newsletter.

PARKING

To ensure a safe environment, parents are requested to obey traffic and parking regulations in the area. In addition:

- Please do not park cars across the school driveway in Dundas Street East as this interferes with the vision of other drivers and students
- Please do not drive into school grounds unless you have permission from the Principal
- Please take extra care driving around the perimeter of the school when many students are waiting for collection

LOOK OUT LOADING ZONE:

We have a "Look Out Loading Zone" operational on Gordon Street. Children wait in the undercover area and are directed by staff members. Please be aware that this is a 2 minute only zone for both morning and afternoon times. In the afternoon if your child has not entered your vehicle within 2 minutes, then you must exit and rejoin the end of the line. Parents are asked to display the child's surname on a card in the vehicle either on the passenger dashboard or behind the passenger sun visor. A card can be obtained from the school office. This system works exceptionally well when all parties follow the outlined procedures.

PAYMENTS and REFUND POLICY

Refunds:

Fees already paid for an extra-curricular activity may be refunded in full, in part or not at all. The school budget cannot meet any shortfalls in funding for an extra-curricular activity due to the subsequent non-participation of a student who had previously indicated attendance of the activity.

If a parent wishes to apply for a refund due to their child's non-participation in an extra-curricular activity, they may do so by completing a Request for Refund form available from the school office. Where possible, the request should include the receipt relating to the payment for which a refund is being sought.

The school will email all invoices to parents for excursions, school activities, programs and camps.

Payments at the office:

QParents

You can view your invoices directly and make payments via your QParent account

BPOINT Payments (preferred)

BPOINT link in the bottom left corner of the invoice, click on this and your details will automatically be imported.

BPOINT IVR (Interactive Voice Response)

Phone payment from invoice - Phone 1300 631 073

EFTPOS payments can be made at the school office between 8am and 3pm.

NO CASH payments can be accepted.

PLAYGROUNDS

Playground equipment can pose as a significant hazard to safety if it is not used or supervised in a safe manner. All of our play equipment is out of bounds before and after school. Please do not allow younger children to play on this equipment at any time while waiting for older siblings to be released. The school accepts no responsibility for injuries sustained while using the play equipment outside of school hours.

QPARENTS

QParents is a secure, online portal that has been created by the Department of Education to provide parents of Queensland state school students with 24-hour access to their child's information.

The portal allows you to securely access information about your child and communicate directly with your child's school. QParents provides secure, online access to student information such as:

- attendance details
- behaviour
- report cards
- upcoming events
- invoices
- payment history
- student photo

You are also able to update your child's details including address and medical conditions, submit reasons for unexplained absences, notify the school of future absences, and make online payments against school invoices.

All families in our school are provided with an online invitation link to register. You need your child's unique Identification Number (provided by the school) and you will need to undertake online identity verification and provide personal information such as your name and mobile phone number. During the registration process, you may view the Privacy Statement and Terms and Conditions in QParents for further details about information collection and use. Please direct any questions to the office.

REPORT CARDS

Student report cards are completed and distributed by email at the end of each semester.

SCHOOL AGE CARE

Before school care is available at the school from 6:30am to 9:00am and after school care is available from 3:00pm-6:00pm. School Age Care is coordinated by Helping Hands and is run independently of the school. Further information can be obtained from the staff in the After School Care building, which is situated next to Administration in Dundas Street East.

SCHOOL NEWSLETTER

An emailed fortnightly school newsletter is produced to keep the community informed about current school events and initiatives, Department of Education policies, school procedures, class activities and other items of general interest. Parents can sign up to receive our e-newsletter, an electronic copy of the newsletter which is emailed every second Wednesday.

SPORTING CARNIVALS

All students at Ormiston State School participate in 2 carnivals during the year – Cross Country in Term 1 and Track and Field in Term 2. Year 3-6 students also have the opportunity to participate in the school Swimming Carnival in Term 1.

Students who are interested in being competitive in the cross-country or the track and field events and are aiming for selection in the school team are invited to train over several weeks in the lead up. Training is held before school (cross country) and during lunch times. Students also have the opportunity to be selected (by paper nominations) for the district swimming carnival which is held in Term 1.

In Terms 2 and 3, Years 5-6 students participate in 4 'carnival days', where they participate with other schools in the district. Students train for their selected sports weekly during class time in the lead up to carnival days. Bus transport is provided for these 4 days and information is sent to parents outlining costs.

Throughout the year there are also various district sport trials where the physical education teacher will nominate students to attend these trials for possible selection. From the district carnival a Metropolitan East Team is selected, which competes at the State Titles. Interested students should consult with the physical education teacher.

SPORTS HOUSES

Students earn house points through sporting competitions, readers' club and positive behaviour. Students are divided into 3 houses:

- Banjora – Green
- Tamaroo – Red
- Warreen – Yellow

STUDENT DRESS CODE

The wearing of a school uniform identifies those students attending Ormiston State School and presents a united image to the public, being easily identifiable in the wider community. The school uniform also contributes to the creation of a sense of pride in being associated with our school, which has a reputation for excellence in the academic, sporting and cultural development of our students. The school uniform also contributes to the sense of order and discipline within our school environment.

The community of Ormiston State School supports and approves the wearing of the school uniform by our students. The adoption of a dress code for students is established under section 360 of the *Education (General Provisions) Act 2006 (Qld)*. Students attending Ormiston State School are to wear the designated school uniform and adhere to the dress code unless an exemption has been granted by the Principal. For a copy of dress code please visit our school website or see office staff.

Uniforms can be purchased through the Tuckshop on Tuesday, Wednesday and Thursday mornings from 8.15 – 9am. They can also be ordered on line through www.munchmonitor.com.

STUDENT TRANSFERS

Parents/carers are asked to notify the office staff and class teacher of any intending transfer. Please ensure all school materials, including library books, are returned before departure.

SUN SAFE POLICY

We operate according to the No Hat – No Play rule. Students should bring their hat to school every day as it is part of the school uniform. Students without a hat may sit in the OLA. Students require their hats to participate in physical education lessons. Our school recognises the importance of sunscreen use as a sun safe measure and implements the following strategies:

- The school supplies a minimum of SPF 30 or higher broad-spectrum, water-resistant sunscreen for student use.

- Parents/carers are encouraged through social media and newsletter items to have their children apply sunscreen before school.

Parents/carers are encouraged to provide sunscreen for their child if they don't wish their child to use the school's sunscreen. Please visit our school website to view the Ormiston State School Sun Safe Policy.

SUPPORT SERVICES

All students in our school are supported to develop both academically, socially and emotionally. Additional support staff are utilised in classrooms on a variety of levels and also work with some students in small groups or a one-on-one situation. All staff work under the direction of the Principal and according to the needs of the students and the strategic direction of the school. Our support staff include: Guidance Officer, Speech Language Pathologist, Inclusion Teachers, Chaplain, English as a Second Language Teachers, Advisory Visiting Teachers for students with particular disabilities and a number of trained Teacher Aides.

SWIMMING LESSONS

Swimming lessons are held for students from Prep to Year 6 each year. Lessons are conducted during Terms 1 (Year 3-6) and Term 4 (Year P-2), utilising the specialist coaches provided by the Cleveland Aquatic Centre. The cost to parents is advised each year, which comprises bus costs, pool hire and entrance fees.

TUCKSHOP

The school Tuckshop helps to raise funds for our school as well as providing a worthwhile service for our parents and students. The Tuckshop is currently open every day. Written orders should be placed on paper bags (separate bags for each break), with the student's name and class clearly identifiable and money enclosed. On arrival at school, students are to take the lunch order to the Tuckshop before the 8:50am bell. Alternatively, orders can now be placed online at www.munchmonitor.com. Please see the Tuckshop staff for further instructions regarding online ordering. Each teacher selects Tuckshop monitors who collect the class Tuckshop basket to be distributed in the classroom. Students who purchase additional items from the Tuckshop during the break are required to sit in the Tuckshop area to consume it.

Volunteer parents generously give their time to help run the Tuckshop. Volunteers are always welcome for a part or full day between the hours of 8.30am and 12:30pm. Please see the Tuckshop Convener for more information or for assistance with specific ordering requirements.